

Parental Involvement and the Enhancement in Students' Academic Performances

Developing Strategies to Encourage Parental Engagement

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Introduction

Certain research has shown how parental involvement in students' lives affects their academic performance from the start of schooling. Also, it was approached on how it can be worked upon in different ways that can improve parental involvement in students' lives (before grade school and while attending grade school). The focus of this research is to determine how parental involvement impacts a child's educational achievement depending on if they dedicate their time working with them or if they remain uninvolved with their education. How can a student's academic performance in reading be impacted with parental support and involvement?

Methods

Three options have been specified for parents to become more involved with helping their children be successful in the classroom as well as outside of the classroom. Teachers would like participation from parents in more ways than one. Transitioning from Preschool to Kindergarten is a huge step when it comes to academic performance. The criteria becomes more in depth as one enters into grade school at the Kindergarten level.

Types of Involvement

- Parents listening to their children read or children being read to by their parents.
- More involvement in educational environment such as: volunteering, attending school functions, and parent-teacher conferences.
- Family Reading Nights hosted by the school.

Data Analysis

Teachers stress the fact that parents should be more involved with their children and how they are performing academically, as well as, behaviorally. In some cases, parents may or may not have a complete understanding about how much their presence in their child's education may play such a positive role when it comes to performance.

- A. Involvement between parents with advanced degrees and parents with bachelor's degrees hovers around 10%.
- B. Parents who have been successful with their degree level of education have helped their children be prepared when entering grade school.
- C. 65% of teachers say their students would do better in school if their parents were more involved.
- D. 72% of parents feel that children whose parents are not involved sometimes end up falling behind and do not succeed with their education.
- E. 65 percent of teachers agree that parental involvement would help student's become more successful inside the classroom

Book Fair



Prizes



Additional Figure or Information

Family Reading Nights increase parental involvement in the educational experience of children. Educators organized this particular event to improve interactions between parents and their children.

- 80 participants attended the Family Reading Night, which included 35 students in grades K-3
- Over 50% of student participants are provided with Title One Services
- Donations were provided by several companies: books, food, drinks, school supplies, and educational programs.

Conclusion

Parental involvement is positively associated with academic success in students from grades Kindergarten to third grade.

- School districts need to take the first step to include parents in their children's academic success.
- Parental involvement needs to be addressed more in school communities.

Acknowledgements

A special thank you to Scorpio's Pizza, LH Pizza, Dunkin Donuts, and Scholastic for their donations to Family Reading Night.

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FIGURE 1

